Language and Literacy Development: What Educators Need to Know (Solving Problems in Teaching of Literacy)

James P. Byrnes PhD, Barbara A. Wasik PhD

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Children's speaking, reading, and writing skills are closely connected, and this engaging text guides preservice and practicing teachers in choosing instructional strategies that promote the integrated development of these skills. The authors explore the foundations of language in the developing brain and show how language acquisition in early childhood influences later literacy and language use. Chapters cover phonological skills, vocabulary, grammatical knowledge, comprehension, and writing, as well as instructional techniques and programs. The book examines why some students struggle with particular language and literacy tasks and how motivation and sociocultural factors affect proficiency. Rich classroom vignettes and examples of effective teaching strategies are accompanied by accessible explanations of relevant research.

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