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This book constitutes the refereed proceedings of the First International Symposium on Functional Programming Languages in Education, FPLE '95, held in Nijmegen, The Netherlands in December 1995. The 17 revised full papers included represent the current state-of-the-art in using functional languages in computer science education. Most papers report teaching experience in some detail, however, the emphasis is generally on technical issues. Functional languages are increasingly used for teaching in a number of important areas such as algorithms, data structures, compiler construction, computer architecture, computer graphics, mathematics, problem solving and the semantics of programming languages.



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