



Prevent-Teach-Reinforce for Young Children: The Early Childhood Model of Individualized Positive Behavior Support

Glen Dunlap Ph.D., Kelly Wilson, Phillip S. Strain Ph.D., Janice Lee

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Learn more about the insights in this book in online training as part of MCIE's early childhood inclusive education series. Now available for viewing on demand!

Now early childhood professionals have their own guide to the popular Prevent-Teach-Reinforce (PTR) model—the research-proven, family-centered approach used in schools nationwide to resolve challenging behaviors. Developed by top behavior experts, this practical, reader-friendly guidebook shows you how to improve the social-emotional development and prevent challenging behaviors of young children in preschool settings by:

- **Preventing** behavior problems
- **Teaching** proactive communication and social skills
- **Reinforcing** positive behavior

A highly effective approach drawn from the research and principles of applied behavior analysis and positive behavior support, *Prevent-Teach-Reinforce for Young Children* will help you

- resolve persistent challenging behaviors
- address problem behaviors common in younger children
- set individualized goals for children
- conduct family-centered assessment and intervention
- help children with and without disabilities
- work effectively with diverse families
- collect reliable data and use it to inform next steps

The CD-ROM includes planning forms and worksheets tailored for early childhood programs, including a Goal Sheet, Daily Log, Behavior Rating Scale, Intervention Menu, and Team Implementation Guide. And four detailed case examples walk you through the PTR-YC steps and implementation.

Ideal for a wide range of early childhood settings—including preschools, Head Start, and child care programs—this practical guide will help you resolve even the toughest behavior challenges in young children.

A featured book in our Better Behavior Kit!

See which domain of school readiness in the Head Start Child Development and Early Learning Outcomes Framework this book addresses.

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Clinton Perez:

With this era which is the greater person or who has ability to do something more are more special than

other. Do you want to become one among it? It is just simple approach to have that. What you must do is just spending your time little but quite enough to experience a look at some books. On the list of books in the top checklist in your reading list will be Prevent-Teach-Reinforce for Young Children: The Early Childhood Model of Individualized Positive Behavior Support. This book that is certainly qualified as The Hungry Inclines can get you closer in getting precious person. By looking upward and review this e-book you can get many advantages.

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