



Teaching Students with Special Needs in Inclusive Settings (7th Edition)

Tom E. Smith, Edward A. Polloway, James R. Patton, Carol A. Dowdy, Teresa Taber Doughty

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General education and special education classroom teachers get an abundance of much needed information on the issues that affect their roles in teaching students with disabilities in today's classrooms. Included is extensive information on the legal bases for special education and the role of educators, parents, and students themselves in ensuring appropriate educational opportunities for all students. Each chapter includes basic information about specific disabilities and special education requirements, followed by practical application tips for meeting all students' needs in an inclusive classroom. Chapter opening vignettes describe a particular student who is then followed throughout the chapter with suggestions for classroom adaptations and IEP goals and objectives, and practical suggestions for differentiating instruction in elementary and secondary classrooms are included in every chapter. The Enhanced Pearson eText features embedded video and assessments.

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