



Learning in Two Worlds: An Integrated Spanish/English Biliteracy Approach (3rd Edition)

Bertha Perez, Maria E. Torres-Guzman

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Learning in Two Worlds addresses how teachers can organize the curriculum and the learning environment to facilitate growth in literacy in both Spanish and English. The content and organization of this book reflects the authors' belief that integration of the children's language and cultural knowledge becomes the key principle for literacy instruction and for organizing literacy environments. The authors' use an integrated biliteracy approach for the development of literacy skills around children's interests, strengths, and needs. For educators in bilingual literacy studies.

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