



Individualized Supports for Students with Problem Behaviors: Designing Positive Behavior Plans (Guilford School Practitioner)

Linda M. Bambara, Lee Kern

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Practical and comprehensive, this book focuses on the nuts and bolts of designing positive behavior support plans for students with such disabilities as mental retardation, autism, learning disabilities, and emotional/behavioral disorders. Strategies are provided for addressing individual behavioral problems at all levels of severity. Filled with illustrative examples, the book shows how to conduct a functional assessment and develop an overall support plan, using a team-based approach. Of particular utility, chapters detail specific types of interventions that could be included in the plan: antecedent interventions, alternative skills training, responses to problem behavior, long-term supports, home-based strategies, and more. Featuring self-check questions to facilitate learning and problem solving, this is an invaluable classroom text and professional guide.

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