



Small-Group Reading Instruction: Differentiated Teaching Models for Intermediate Readers, Grades 3-8

Beverly B. Tyner and Sharon E. Green

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With the pressure of high-stakes assessments and heightened demands through the Common Core Standards, the quest for effective reading instruction continues to be at the forefront of education. Teaching reading in the intermediate grades brings the added pressure of content area mandates. Keeping in mind this increased pressure to succeed, Beverly Tyner and Sharon Green have revised and expanded their best-selling Small-Group Reading Instruction. Chapters provide the knowledge base and practical application models necessary to implement small-group differentiated reading instruction for a wide range of readers in the intermediate grades. To help you provide struggling and proficient students with the specific instruction that will increase their overall reading ability as they face higher standards, Beverly and Sharon offer - Lesson plans for each intermediate reader stageintervention, evolving, maturing, and advanced - Sample lessons that include both narrative and informational texts and in-depth teacherstudent dialogue - Reading and writing extension activities that reinforce grade-level standards - Management ideas and tips, including classroom routines, organizational models, and sample schedules - Assessments that support the small-group differentiated reading models and can be used to track progress in fluency, word study, and comprehension - A CD with printable PDFs of assessment, word study, and support materials

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