



Teaching English, Language and Literacy

Dominic Wyse, Russell Jones, Helen Bradford, Mary Anne Wolpert

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'The book is comprehensive, up-to-date, critical and authoritative. It is also, above all, well written. It will undoubtedly become standard reading for the next generation of teachers in training and practising teachers will also learn a great deal from dipping into its contents.' David Wray, Professor of Literacy Education, University of Warwick

Are you looking for one book that covers every aspect of the teaching of English at primary level?

This fully updated second edition of *Teaching English, Language and Literacy* is an essential introduction for anyone learning to teach English at primary school level. Designed for students on initial teacher training courses, but also of great use to those teachers wanting to keep pace with the latest developments in their specialist subject. The book covers the theory and practice of teaching English, language and literacy and includes comprehensive analysis of the Primary National Strategy (PNS) Literacy Framework.

Each chapter has a specific glossary to explain terms and gives suggestions for further reading. This second edition covers key areas that students, teachers and English co-ordinators have to manage, and includes advice on:

- developing reading, including advice on choosing texts, and the role of phonics
- improving writing skills, including advice on grammar and punctuation
- planning and assessing speaking and listening lessons
- working effectively with pupils who are multilingual
- understanding historical developments in the subject

- the latest thinking in educational policy and practice,
- the use of multimedia
- maintaining good home-school links.
- gender and the teaching of English language and literacy

All these chapters include clear examples of practice, coverage of key issues, analysis of research, and reflections on national policy to encourage the best possible response to the demands of the National Curriculum.

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